Mission
Our mission is to teach, challenge and transform through our service, support and leadership for Catholic education in the Archdiocese of Brisbane.

Vision
As a community of faith, Brisbane Catholic Education inspires students with a love of learning and a heart of hope, empowering them to shape and enrich our world.

Values
Excellence
Inspired by our Catholic tradition, strive for excellence

Integrity
As witnesses to the Good News of Jesus Christ, act ethically

Justice
As people of faith, foster respectful relationships, advocating for and empathising with those at the margins

Hope
Empowered by the Spirit, embrace the future with confidence

Performance
We will monitor our progress in achieving our aspirations through performance indicators in the areas of:
• Student progress and achievement results
• Stakeholder satisfaction
• Staff satisfaction
• Implementation of deliverables, strategies and programs.

Strong Catholic identity
Aspiration
Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community.

Strategies
• Sustain Catholic identity by delivering a planned and integrated approach to leadership for mission
• Grow the holistic and inclusive formation of students and staff
• Embed a contemporary Catholic perspective in identified learning areas
• Sustain and enhance authentic contemporary expressions of Catholic identity by:
  - supporting the next phase of the Leuven Project
  - profiling and promoting re-contextualisation
• Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story

Excellent learning and teaching
Aspiration
Grow engagement, progress, achievement and wellbeing for each student.

Strategies
• Advance student progress and achievement by:
  - improving literacy and numeracy teaching practice in every classroom
  - resourcing and providing professional support for effective and expected teaching practices
• Accelerate literacy learning through:
  - intensive targeted support to identified schools
  - identified effective and expected teaching practices
• Innovate for excellence by:
  - building on innovative learning and teaching practice
  - scaling-up innovative practices in emerging priorities
• Achieve maximum learning potential by assisting schools to work with parents and the broader community to support each child

Building a sustainable future
Aspiration
Build sustainability through people and capability. Ensure stewardship of resources with transparency, accountability and compliance.

Strategies
• Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence
• Support continuous improvement and growth at individual, team and organisational levels through the Performance and Development Process
• Implement a Professional Learning Strategy as an integrated approach to leadership development with a focus on Catholic community, coherence, collective responsibility and capacity building
• Improve the health and safety environment, and promote a consistent approach to the continuous improvement of health and safety culture through the Safety and Wellbeing Strategic Action Plan 2017–20
• Optimize the use of technology to support teaching, learning, collaboration and decision making through the enactment of the Digital Strategy
• Strengthen processes and systems to support evidence-based decision making, accountability and governance to achieve our priorities

In a rapidly changing learning environment, the strategic plan responds to a range of challenges and opportunities including:
• remaining authentic to Church mission in the context of a secular society
• striving for the provision of a quality Catholic education
• increasing visibility of student performance and progress

• increasing government requirements and community expectations for accountability and transparency
• changing demand for Catholic schooling with demand increasing in some areas and decreasing in others
• prioritising the allocation of finite resources to ensure equity and produce the desired results.

The Brisbane Catholic Education Strategic Plan 2017–20 adopts an iterative process with regular monitoring, review and reporting.