

# Strategic Plan 2017-20

#### teaching • challenging • transforming

## Mission

Our mission is to teach, challenge and transform through our service, support and leadership for Catholic education in the Archdiocese of Brisbane.

## Vision

As a community of faith, Brisbane Catholic Education inspires students with a love of learning and a heart of hope, empowering them to shape and enrich our world.

## Values



Integrity

As witnesses

to the Good

News of

Jesus Christ,

act ethically

#### Excellence

Inspired by our Catholic tradition, strive for excellence

#### **Justice**

As people of faith, foster respectful relationships, advocating for and empathising with those at the margins

#### Hope

**Empowered** by the Spirit, embrace the future with confidence

## Performance

We will monitor our progress in achieving our aspirations through performance indicators in the areas of:

- Student progress and achievement results
- Stakeholder satisfaction
- Staff satisfaction
- Implementation of deliverables, strategies and programs.

teach challenge transform













## **Strong Catholic identity**

## Aspiration

Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community

## Strategies

- Sustain Catholic identity by delivering a planned and integrated approach to leadership for mission
- Grow the holistic and inclusive formation of students and staff
- Embed a contemporary Catholic perspective in identified learning areas
- Sustain and enhance authentic contemporary expressions of Catholic identity by:
  - supporting the next phase of the Leuven Project
- profiling and promoting re-contextualisation
- Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story

## **Excellent learning and teaching**

## Aspiration

Grow engagement, progress, achievement and wellbeing for each student

## Strategies

- Advance student progress and achievement by:
  - improving literacy and numeracy teaching practice in every classroom
  - resourcing and providing professional support for effective and expected teaching practices
- Accelerate literacy learning through:
  - intensive targeted support to identified schools
  - identified effective and expected teaching practices
- Innovate for excellence by:
  - building on innovative learning and teaching practice
  - scaling-up innovative practices in emerging priorities
- Achieve maximum learning potential by assisting schools to work with parents and the broader community to support each child

## Building a sustainable future

## **Aspirations**

Build sustainability through people and capability Ensure stewardship of resources with transparency, accountability and compliance

## Strategies

- Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence
- Support continuous improvement and growth at individual, team and organisational levels through the Performance and Development Process
- Implement a Professional Learning Strategy as an integrated approach to leadership development with a focus on Catholic community, coherence, collective responsibility and capacity building
- Improve the health and safety environment, and promote a consistent approach to the continuous improvement of health and safety culture through the Safety and Wellbeing Strategic Action Plan 2017–20
- Optimise the use of technology to support teaching, learning, collaboration and decision making through the enactment of the Digital Strategy
- Strengthen processes and systems to support evidence-based decision making, accountability and governance to achieve our priorities

In a rapidly changing learning environment, the strategic plan responds to a range of challenges and opportunities including:

- remaining authentic to Church mission in the context of a secular society
- striving for the provision of a quality Catholic education
- increasing visibility of student performance and progress

- increasing government requirements and community expectations for accountability and transparency
- changing demand for Catholic schooling with demand increasing in some areas and decreasing in others
- prioritising the allocation of finite resources to ensure equity and produce the desired results.